

Welcome to this edition of the *Journal of Military Learning*. Since assuming the role of the U.S. Army Combined Arms Center, Deputy Commanding General for Education (DCG-E) this past June, I am humbled every day by what this organization does for our Army. It is also a distinct honor to serve as the fourth provost of The Army University, and I would like to personally thank my predecessors for their hard work and dedication to educating the future leaders of our Army.

The world continues to evolve and we, as an Army and as a Nation, must continually adapt to its changes and to emerging threats. The publication of Field Manual 3-0, *Operations*, in October 2017, marked a culture shift in the Army that has driven us to reevaluate the way we train and educate the force. As we look to the future, the Army must be ready to shape, prevent, prevail, and consolidate gains in large-scale combat operations. One of the ways we deter our adversaries and prevent conflict is by producing agile and innovative leaders who can think their way through the challenges that peer competition creates. The *Journal of Military Learning* is a way to deliver peer-reviewed professional writing and research from the operational field for the development of our Army's leaders.

Our purpose is to develop soldiers and Army civilians who are critical and creative thinkers capable of solving complex problems in a fluid and ambiguous environment. Our people are our Army's number one priority. Adaptive and agile leaders who are better educated create an environment of readiness that ultimately leads to mission success on the battlefield.

The peer-reviewed articles in this edition comprise a broad list of topics designed to generate thought, dialogue, and reflection



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with the ultimate goal of making us better soldiers, civilians, and leaders. I encourage educators, researchers, and military professionals to submit articles to the *Journal of Military Learning*. We must continually evolve the way we think and challenge the status quo. It is essential to examine alternatives and incorporate lessons learned into education that enables our leaders to shape the operational environment, prevent conflict, and if need be, prevail in large-scale ground combat. A detailed call for papers and the submission guidelines can be found at <http://www.armyupress.army.mil/Journals/Journal-of-Military-Learning>.

Winning Matters!