

## **The Battle of Chipyong-ni Virtual Staff Ride** (27 January – 15 February 1951)

1. **Overview:** This Combat Studies Institute (CSI) staff ride examines the operations of the US 23d Regimental Combat Team (RCT) in the Korean War. The staff ride looks first at the 23d RCT's advance to the village of Chipyong-ni and their subsequent securing of the village (27 January to 12 February 1951). However, the field study's primary focus is the Battle of Chipyong-ni fought from 13-15 February 1951. In the fighting, units of the Chinese People's Volunteer Army (PVA) attacked the US 23d RCT and the attached French Battalion holding a perimeter around the village of Chipyong-ni in what is possibly one of the greatest regimental defense actions in military history.
  
2. **Learning Objective:** The primary learning objective is to discuss the enduring insights of combat in a complex environment, especially at the company/battalion/brigade level. Significant portions of the staff ride can also be tailored to concentrate on issues important to platoon leadership. The ride itself offers insights into the following aspects of warfare:
  - a. Leadership and Mission Command
  - b. The Operations Process
  - c. Intelligence Operations
  - d. Warfighting Functions
  - e. Logistics
  - f. Terrain Analysis

**Additional themes may be developed based upon unit training goals.**

3. **Preliminary Study:** The Combat Studies Institute provides read-ahead packets for the participants to focus their study. Materials include general readings, maps, and orders of battle [Primarily from Army Historical Series, Combat Action in Korea, Chapter 8 – Chipyong-ni). The recommended (but not required) reading for this staff ride is Kenneth Hamburger's book, *Leadership in the Crucible*.
  
4. **Field Study:** The field study consists of numerous discussions at select locations (staff ride stands). CSI instructors facilitate the field study on computer generated terrain of the Chipyong-ni and the surrounding area. The staff ride requires approximately **four to six hours** to execute. Subsets of the Chipyong-ni staff ride can be tailored to less time.
  
5. **Integration Phase:** The integration phase is conducted immediately following the field study phase and is an informal opportunity for students to articulate their impressions of the lessons derived from the study and gain additional insights from sharing these impressions with their peers.
  
6. **Support Requirements:**
  - (a) **Administrative:**
    - a Unit may be responsible for paying CSI Instructors' Per-Diem and travel.

- b Cost estimate can be provided as a separate document.
- (b) **Facility Types:**
  - a Organization classroom/conference rooms.
  - b Education Center classrooms/auditoriums.
  - c Simulation Center classrooms/auditoriums.
- (c) **Audience Size**
  - a Standard audience cap is 35-40 personnel.
  - b Quality of the facility allows for increases up to a maximum of 50-60 personnel.
- (d) **CSI Provides**
  - a One laptop with VSR software.
  - b Power Point visuals.
- (e) **Unit/Organization Requirements / Provides**
  - a Adequate classroom facility to allow for the best viewing of terrain.
  - b One laptop/desktop with PPT capability and speakers.
  - c Two projectors w/ UGA cables.
  - d Two projection screens.



**Typical classroom set up and orientation**