elcome to the April 2024 edition of the Journal of Military Learning (IML). I am the new, and fourth, editor of the journal, and I am humbled to be trusted with its stewardship for the next three years. I want to thank Dr. Keith Beurskens for his leadership while serving as the previous editor. Keith took over as editor in October 2020 while Army University was figuring out the way to forge ahead during the tumultuous era of the COVID-19 pandemic. He has done an outstanding job maintaining the journal's excellent reputation as a high-quality resource for both civilian and military training and education professionals.

In addition to the timely and relevant topics covered in the manuscripts submitted by our esteemed colleagues, this edition of *JML* includes the 2023 Army University Research Program annual report. I hope you enjoy this selection of articles and I encourage all our readers to submit manuscripts for publication consideration.

I would also like to bring your attention to the conference list at the end of this issue and note the Army University Learning Symposium scheduled for 24–28 June 2024. The symposium theme is "Artificial Intelligence Applications for Learning." The event will be conducted in a hybrid fashion with an in-person group at the Lewis and Clark Center, Fort Leavenworth, Kansas, and others invited to attend online.



Steven A. Petersen, EdD Journal of Military Learning Editor in Chief

The JML brings current adult-learning discussions and educational research from the military and civilian fields for continuous improvements in learning. Only through critical thinking and challenging our education paradigms can we as a learning organization fully reexamine and assess opportunities to improve our military education.

A detailed call for papers and the submission guidelines can be found at https://www.armyupress.army.mil/Journals/Journal-of-Military-Learning. **