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Welcome to the fourth edition of the *Journal of Military Learning (JML)*. As the editor of the *JML*, I am proud of the tremendous professionalism and dedication that our authors, editors, and reviewers have demonstrated in bringing this issue to you. As Army University becomes fully functional, we strive to achieve the highest educational writing standards as a peer-reviewed semiannual publication that continues to improve education and training for the U.S. Army, our professional military education (PME) system, and the overall profession of arms. The *JML* is the Army University's professional educational journal, bringing current adult learning discussions, new adult education writing, and current educational research from the field for the development of our present and future leaders, current PME faculty, and all levels of Army staffs.

Education is a continuous process that enhances our profession of arms, and the *JML* continues to encourage intellectual discussions regarding education, instructor and faculty development, and alignment of PME with universities and colleges. Providing a quality education to soldiers and leaders, improving curriculum, and improving our instructors effectiveness increases our Army's readiness. Thus, the peer-reviewed articles in this edition include what our professional military leaders need to know through enhancing PME, self-reflection as a tool, foundational theories and approaches to ethics education, digital textbooks, and leveraging technology to improve student learning. One article of interest discusses



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the intersection of leadership and emotions, another examines U.S. Air Force military training instructor competencies, and a third describes the advantages provided by the Army Learning Coordination Council.

I continue to encourage soldiers, instructors, researchers, and military professors, both uniformed and civilian, to submit articles to this educational journal. Only through critical thinking and challenging our education paradigms can we as a learning organization fully reexamine and assess opportunities to improve our military education and learning. A detailed call for papers and the submission guidelines can be found at <https://www.armyupress.army.mil/Journals/Journal-of-Military-Learning>. ☞