
Call for Papers

The *Journal of Military Learning (JML)* is a peer-reviewed semiannual publication that supports efforts to improve education and training for the U.S. Army and the overall Profession of Arms.

We continuously accept manuscripts for subsequent editions with editorial board evaluations held in April and October. The *JML* invites practitioners, researchers, academics, and military professionals to submit manuscripts that address the issues and challenges of adult education and training, such as education technology, adult learning models and theory, distance learning, training development, and other subjects relevant to the field. Submissions related to competency-based learning will be given special consideration.

Submissions should be between 3,500 and 5,000 words and supported by research, evident through the citation of sources. Scholarship must conform to

commonly accepted research standards such as described in *The Publication Manual of the American Psychological Association*, 7th edition.

Do you have a “best practice” to share on how to optimize learning outcomes for military learners? Please submit a one- to two-page summary of the practice to share with the military learning enterprise. Book reviews of published relevant works are also encouraged. Reviews should be between 500 to 800 words and provide a concise evaluation of the book.

Manuscripts should be submitted to usarmy.leavenworth.tradoc.mbx.journal-of-military-learning@mail.mil by 1 April and 1 October for the October and April editions respectively. See [page 133](#) for detailed author submission guidelines. For additional information call 913-684-9331 or send an email to the address above. 