JOURNAL OF MILITARY LEARNING

October 2019, Vol. 3, No. 2

Commander, U.S. Army Combined Arms Center: Commandant, Command and General Staff College Lt. Gen. Michael D. Lundy

Deputy Commanding General-Education Provost, The Army University; Deputy Commandant, Command and General Staff College Brig. Gen. Steve Maranian

Editor; Academic Affairs Division Chief, The Army University Col. Paul E. Berg, PhD

Editorial Board Members

Director, Directorate of Academic Affairs. The Army University Col. Kenneth Hawley

Director, Directorate of Learning Systems, The Army University Col. Michael Harlan

Command Sergeant Major, The Army University Command Sgt. Maj. Teresa M. Duncan

Deputy Director, Directorate of Training and Doctrine, Maneuver Center of Excellence

Dr. Jay A. Brimstin

Dean of Academics, Command and **General Staff College** Dr. James B. Martin

Associate Professor, College of Education, **Kansas State University** Dr. Susan M. Yelich Biniecki

Faculty, Intermediate Course, **Army Management Staff College** Dr. David M. Quisenberry

Director, The Army Distributed Learning Progam Helen Remily

Associate Editors

Dr. David T. Culken—Faculty and Staff Development Division, The Army University Pamela Hicks—Training Director, 381st Training Group (U.S. Air Force) Dr. John Persyn—Chief, Accreditations and Programs, The Army University Dr. Louis Smith—Dean and Chief Academic Officer, U.S. Army Recruiting and Retention Command

Production

Director and Editor in Chief, Army University Press: Col. Katherine P. Guttormsen, U.S. Army

Editorial Assistant: Linda Darnell

Managing Editor: Col. William M. Darley, U.S. Army, Retired Operations Officer: Maj. David B. Rousseau, U.S. Army Senior Editor: Lt. Col. Jeffrey Buczkowski, U.S. Army, Retired

Writing and Editing: Beth Warrington; Crystal Bradshaw-Gonzalez, Contractor

Design Director: Michael Serravo Layout and Design: Arin Burgess



October 2019

Table of Contents

PEER REVIEWED ARTICLI	
	: 0

Prioritizing Active Learning in the Classroom: Reflections for Professional Military Education

Mark Hamilton

18 Developing an Inclusive Outcomes Statement: Adapting the Degree Qualifications Profile to a Military Context

Erin N. O'Reilly

20 Preparing Navy Nurses and Other Junior Officer Health Professionals in the U.S. Navy Reserve to be Ready Now, Anytime, Anywhere: A Leadership Development Project Lt. Cmdr. Bermesola M. Dyer, Cmdr. Amada Y. Avalos, and Kathleen M. White

ARTICLES OF INTEREST

- 54 Charlie Don't Surf: The Military, War, Film, and Teaching Morten G. Ender
- 74 Hybrid Conflict and Effective Leadership Training Capt. Evan Kowalski and Jody M. Prescott

96 A Relational Learning Approach to New Faculty Orientation in Professional Military Education

Megan J. Hennessey

106 Comparison of Occupation Physical Assessment Test Scores Administered at United States Military Academy, Reserve Officers' Training Corps and Initial Entry Training Maj. Nicholas Ouimet, Maj. Matthew J. Lensing, Maj. Julia Carier Lensing, Lynn R. Fielitz, and Col. Kevin A. Bigelman

INSTRUCTIONAL NOTE

123 Guts, Glory, and Doctrine: Films as an Educational Tool for the U.S. Army Angela M. Riotto

ANNOUNCEMENTS

- 129 Graduate Record Examinations to Be Administered at the Captains Career Course
 From the Editor
- 130 Midgrade Learning Continuum Leaders Workshop Summary
 William D. Kuchinski
- 132 Upcoming Conferences of Note