Upcoming Conferences of Note

January 20–23, 2021: Association of American Colleges & Universities (AAC&U) Annual Meeting

Virtual conference

https://www.aacu.org/events/am21

Titled "Revolutionizing Higher Education after Covid-19," this year's annual AAC&U meeting will evaluate how higher education institutions are reacting to the current climate. The meeting will be an entirely virtual event due to the ongoing global health crisis.

January 26–29, 2021: Future of Education Technology Conference (FETC)

Virtual conference

https://www.fetc.org/

FETC 2021 will be a fully interactive, free, virtual multi-day conference experience using state-of-the-art technology. Hear from blockbuster keynote speakers, learn from top experts and innovators in education technologies, experience AI-based networking to build your personal learning network, and explore the cutting-edge FETC Virtual Expo where solution providers will demonstrate all the latest apps, hardware, software, and tech tools to help your school or district emerge stronger in this new era.

March 22–24, 2021: The American Council on Education's Annual Meeting

Virtual conference

https://www.acenet.edu/Events/Pages/ACE2021.aspx

Regarded as the most distinguished higher education event nationwide, more than 2,000 executive leaders in higher education regularly attend the annual conference. With a focus on data-driven insights, participants can look forward to three days full of networking opportunities, information sessions, and more.

April 5–9, 2021: Higher Learning Commission (HLC) Conference

Virtual conference

https://www.hlcommission.org/Programs-Events/conference.html

Held virtually this year, the conference offers learning, professional development, and networking opportunities for HLC members.

June 3–5, 2021: Lilly National Conferences: Evidence-Based Teaching and Learning

DoubleTree · Austin, Texas

https://www.lillyconferences.com

The Lilly Conference Series provides opportunities for the presentation of the Scholarship of Teaching and Learning. Faculty and administrators at various stages in their academic careers come from across the United States, representing nearly every discipline found in higher education.

June 4–6, 2021: The Teaching Professor Conference

Sheraton New Orleans Hotel · New Orleans, Louisiana

https://www.magnapubs.com/teaching-professor-conference/

The conference focuses on practical, research-based tools and best practices to help educators excel in the classroom. A Teaching Professor Virtual Conference is offered.

June 8–11, 2021: EduData Summit

Delegates Dining Room at the United Nations · New York

https://edudatasummit.com/

EduData Summit (EDS) is a premier forum for data-driven educators. Learn and share best practices regarding big data, predictive analytics, learning analytics, and education.

June 28–29, 2021: Army University Learning Symposium

Fort Leavenworth, Kansas

More information to be published.

Call for Papers

The *Journal of Military Learning* (*JML*) is a peer-reviewed semiannual publication that supports efforts to improve education and training for the U.S. Army and the overall profession of arms.

We continuously accept manuscripts for subsequent editions with editorial board evaluations held in April and October. The *JML* invites practitioners, researchers, academics, and military professionals to submit manuscripts that address the issues and challenges of adult education and training, such as education technology, adult learning models and theory, distance learning, training development, and other subjects relevant to the field. Submissions related to competency-based learning will be given special consideration.

Submissions should be between 3,500 and 5,000 words and supported by research, evident through the citation of sources. Schol-arship must conform to commonly accepted research standards such as described in *The Publication Manual of the American Psychological Association*, 7th edition.

Do you have a "best practice" to share on how to optimize learning outcomes for military learners? Please submit a one- to two-page summary of the practice to share with the military learning enterprise. Book reviews of published relevant works are also encouraged. Reviews should be between 500 to 800 words and provide a concise evaluation of the book.

Manuscripts should be submitted to usarmy.leavenworth.tradoc.mbx.armyu-journal-of-military-learning@mail.mil by 1 April and 1 October for the October and April editions respectively. For additional information call 913-684-9331 or send an email to the address above. ✆