

Welcome to the October 2024 edition of the *Journal of Military Learning (JML)*. This edition includes manuscripts from authors representing the U.S. Marine Corps, the U.S. Air Force Academy, Johns Hopkins University, and the U.S. Naval War College. The topics cover leveraging formative assessments to improve student learning outcomes, experimental and collaborative approaches to large animal training for U.S. Army Veterinary Services soldiers in Europe, transformative learning in the military through Force Design 2030, and an analysis of demographics and experiential interactions in general education courses at the U.S. Air Force Academy and their impact on STEM attrition. I hope you enjoy this selection of articles and encourage all our readers to submit manuscripts for a future edition's consideration.

*JML* will publish a conference edition of select manuscripts presented at the Army University Learning Symposium 2024 (AULS 2024), which was hosted by Army University across two sessions in June 2024. The overall theme for the symposium was Artificial Intelligence Applications for Learning. AULS 2024 brought over 500 educators, researchers, instructional designers, and curriculum developers together to discuss best practices in and issues surrounding the four main topics of the AULS 2024: learning organizations, learning science and technologies, learning data, and learning strategies—transfer of learning. Look for the special conference edition in February 2025.

Finally, I'd like to announce starting with the February 2025 *JML* conference edition, Dr. Audrey Ayers, Army University, will be assuming the role as chief editor. I accepted the role of chief editor one year ago with the intent



Steven A. Petersen, EdD  
*Journal of Military Learning*  
Editor in Chief

to serve in this capacity for three years. However, I've since been given a new opportunity that will not afford me the luxury of continuing to serve as *JML*'s chief editor. It has been my great pleasure serving as chief editor over the last year, and I thank all who have contributed manuscripts, who served on the editorial board or as associate editors, and the Army University Press for making the *JML* successful.

The *JML* brings current adult-learning discussions and educational research from the military and civilian fields for continuous improvements in learning. Only through critical thinking and challenging our education paradigms can we as a learning organization fully reexamine and assess opportunities to improve our military education. The *JML* is published each April and October. A detailed call for papers and manuscript submission guidelines are found at <https://www.armyupress.army.mil/Journals/Journal-of-Military-Learning>. ☞