

Welcome to the October 2022 edition of the *Journal of Military Learning (JML)*. This edition includes manuscripts from the U.S. Air Force, U.S. Army, and a member of industry. I hope you enjoy this selection of articles and encourage all our readers to submit manuscripts for a future edition's consideration.

I would like to thank everyone who participated in the 2022 Army University Symposium. The symposium was a complete success with over 1,000 virtual and in-person participants. We will be publishing a *JML* Conference Special Edition in February 2023 with articles submitted for the ArmyU Symposium and the Advanced Distributed Learning iFEST.

The *JML* brings current adult-learning discussions and educational research from the military and civilian fields for continual improvements in learning. Only through critical thinking and challenging our education paradigms can we as a learning organization fully reexamine and assess opportunities to improve our military education. We continually accept manuscripts for subsequent editions with editorial board evaluations held in April and October. The *JML* invites practitioners, researchers, academics, and military professionals to submit manuscripts that address the issues and challenges of adult education and training such as edu-



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cation technology, adult learning models and theory, distance learning, training development, and other subjects relevant to the field. Submissions related to outcomes-based military education (OBME) will be given special consideration as we develop strategies for implementing the new Department of Defense Instruction that established OBME as a learning standard. A detailed call for papers and manuscript submission guidelines are found at <https://www.armyupress.army.mil/Journals/Journal-of-Military-Learning>. ☞