



Happy New Year!

As I compose this letter and reflect on the last twelve months, I marvel at how quickly the year has passed and how much we have accomplished. While combining *Military Review* and the Combat Studies Institute into one organization, we managed to reorganize personnel, develop new approaches to familiar processes, and welcome many more professionals into the fold. We transformed a thirteen-person staff into a robust team of forty-one writers, researchers, historians, instructors, editors, and web administrators. I am immensely proud to be the director of one of the Army's newest organizations—the Army Press.

So, why the Army Press? Writing is one of the most important things we can do across the force to document and share best practices, develop new ideas, and debate issues important to the Army. The Press serves as the point of entry and the Army's hub for identifying, encouraging, and coaching prospective authors to write and publish articles or book-length works.

The Army Press allows for the publication of more products due to the partnerships we share with many Army center-of-excellence and Department of Defense publications, as well as our ability to publish manuscripts and articles in print and online under the Army Press imprint. This means more publication opportunities for authors and increased information sharing across the force.

Although the Army Press officially became a reality in August, it continues to evolve. For example, the recent activation of our website has greatly enhanced


our functionality. And, the Press will continue to grow over the next several years. The *NCO Journal* will soon join the Army Press; it is scheduled to transition its team from Fort Bliss, Texas, to Fort Leavenworth, Kansas, later this year. We are looking forward to adding the *NCO Journal's* very talented staff of noncommissioned officers and civilians to the Army Press family.

Due to recent global events, we approached this edition of *Military Review* a bit differently by republishing an article by the chief of the General Staff of the Russian Federation Armed Forces, Gen. Valery Gerasimov. He offers his perspective—and the prevalent view in Russian security circles—of the recent past, present, and expected future of warfare.

You will also find comments made by Russian President Vladimir Putin during a speech given to the UN General Assembly 28 September 2015 addressing his view of the future, including the future of war.

We juxtaposed these articles with a discussion by Charles K. Bartles. He puts Gerasimov's article, written for a Russian audience, in context for U.S. readers by explaining references that could be missed or easily misunderstood.

I feel this edition of *Military Review* is one of the most powerful to date; I hope you agree, and I invite you to provide your perspectives on the very important topic of The Future of War through a letter to the editor or through our various social media platforms found at <http://usacac.army.mil/cac2/militaryreview/index.asp> or <http://armypress.dodlive.mil/>. Thank you for your continued support, and please have a safe and prosperous new year! ■



An 82nd Airborne Division soldier returns after completing a jump during the 18th Annual Randy Oler Memorial Operation Toy Drop, hosted by U.S. Army Civil Affairs and Psychological Operations Command (Airborne), 4 December 2015, on Sicily Drop Zone at Fort Bragg, North Carolina.

(Photo by Sgt. Destiny Mann, 450th Civil Affairs Battalion Airborne)

Announcing the 2016 General William E. DePuy Combined Arms Center Writing Competition

This year's theme is **Educating the Force—What is the right balance between training and education?**

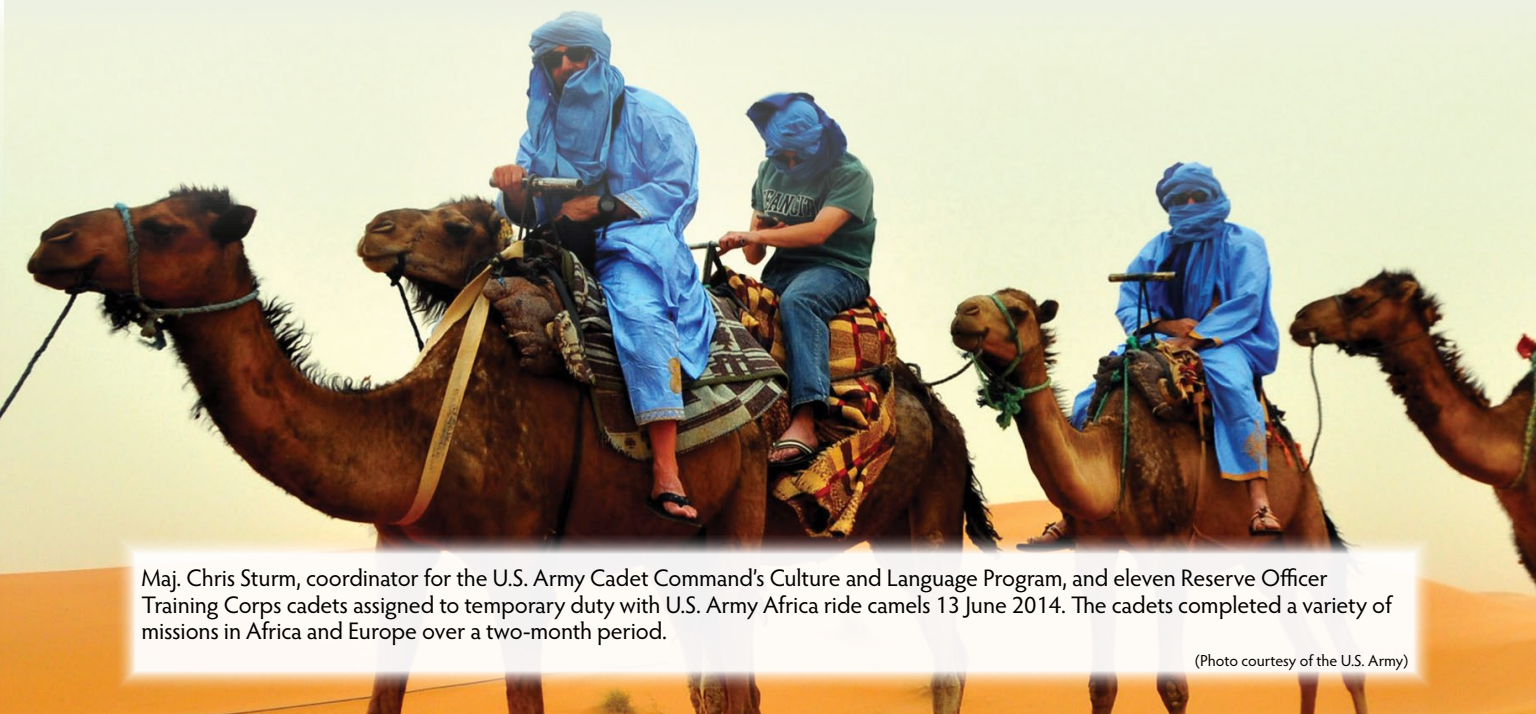
Possible topics include but are not limited to—

- ◆ Do soldiers really need higher education? If so, to what level?
- ◆ Are the Army's professional military education (PME) programs teaching the right objectives; and, if so, are graduates applying them? How should it ensure PME reflects the force's needs?
- ◆ How should the Army measure the effects of Army education on the conduct of Army operations? What metrics should it use?
- ◆ How should the Army measure the effects of Army education on soldiers' careers?
- ◆ How well is the Army taking advantage of any educational opportunities it provides soldiers?
- ◆ How well are the civilian study programs the Army pays for benefitting the force or the careers of soldiers? What fields of study does the Army need most?
- ◆ How should the Army change the way it uses the expertise soldiers gain through civilian study?

Contest Closes 11 July 2016

1st Place	\$1,000 and publication in <i>Military Review</i>
2nd Place	\$750 and consideration for publication in <i>Military Review</i>
3rd Place	\$500 and consideration for publication in <i>Military Review</i>

For information on how to submit an entry, go to <http://militaryreview.army.mil>



Maj. Chris Sturm, coordinator for the U.S. Army Cadet Command's Culture and Language Program, and eleven Reserve Officer Training Corps cadets assigned to temporary duty with U.S. Army Africa ride camels 13 June 2014. The cadets completed a variety of missions in Africa and Europe over a two-month period.

(Photo courtesy of the U.S. Army)