



## Greetings!

I am pleased to announce the 2016 General William E. DePuy Special Topics Writing Competition. The theme

of this year's competition is "Educating the Force: What is the right balance between training and education?" With the tremendous success we had in the 2015 competition, I'm eagerly looking forward to this year's submissions. To submit, see the instructions in the advertisement on page 1 of this issue and on our website.

This edition of *Military Review* includes articles that will shed light on the actions of the Islamic State (IS) and help readers better understand the enemy we face.


Maj. Theresa Ford posits that we must first understand the complexity of the domain of *deen*, an Arabic word that means faith or religion, before we can "degrade and ultimately defeat" *Daesh* (a term coined by some Muslims to describe IS). She demonstrates that words are the weapons of Daesh and shows how words can help defeat them.

Retired British naval officer David Kibble adds to the discourse with a revealing discussion on how IS justifies its brutal actions. He examines the dialogue offered by IS in its online magazine, *Dabiq*, and then provides the perspective of the majority of Muslims, who have condemned IS actions as abhorrent and un-Islamic.

I want to publicly offer a warm welcome to the newest member of our editorial staff, Beth Warrington. Beth brings a wealth of experience and professionalism from her previous job as communications director of the Kansas Bar Association and editor of its journal. Besides editing submissions to our journal, Beth is also managing our book review program.

Thank you to all our readers for your continued support and to our contributors who continue to submit timely, engaging, and relevant articles written to the highest professional standards.

Read us online at <http://usacac.army.mil/cac2/militaryreview/index.asp> or <http://armypress.dod-live.mil/>.

A photograph of two soldiers in camouflage uniforms and helmets, lying prone on the ground. They are both aiming rifles forward, and bright muzzle flashes are visible from the barrels. The background is a grassy field with some trees in the distance.

2nd Lt. Jacqueline Marks (left), a platoon leader with the 557th Military Police Company, 94th Military Police Battalion, assigned to the 19th Expeditionary Sustainment Command, takes her platoon through react-to-contact drills at the Rodriguez Range complex 4 November 2015 in the Republic of Korea.

(Photo by Sgt. 1st Class Matthew Veasley, U.S. Army)

# Reminder: The 2016 General William E. DePuy Special Topics Writing Competition

**This year's theme is Educating the Force: What is the right balance between training and education?**

**Possible topics include but are not limited to—**

- Do soldiers really need higher education? If so, to what level?
- Are the Army's professional military education (PME) programs teaching the right objectives; and, if so, are graduates applying them? How should the Army ensure PME reflects the force's needs?
- How should the Army measure the effects of PME on the conduct of Army operations? What metrics should it use?
- How should the Army measure the effects of Army education on soldiers' careers?
- How well is the Army taking advantage of any educational opportunities it provides soldiers?
- How well are the civilian study programs the Army pays for benefitting the force or the careers of soldiers? What fields of study does the Army need most?
- How should the Army change the way it uses the expertise soldiers gain through civilian study?

## **Contest Closes 11 July 2016**

1st Place	\$1,000 and publication in <i>Military Review</i>
2nd Place	\$750 and consideration for publication in <i>Military Review</i>
3rd Place	\$500 and consideration for publication in <i>Military Review</i>

For information on how to submit an entry, go to <http://militaryreview.army.mil>



Soldiers helocast into Lake of the Ozarks during the Army Sapper Leaders Course 2 November 2009 at Osage Beach, Missouri.

(Photo courtesy of the Fort Hood PAO)